Curriculum Vitae; Levi- Bohrer Tziona, Phd.

1. Personal details

Email: tzionale@education.gov.il

2. Higher education

a. **Undergraduate and graduate studies**

Name of institution and department	Period of study	Degree acquired	Year of approval of degree
David Yellin Teachers' college	1985-1988	B.Ed. & teaching certificate in EFL & History	1988
Hebrew University, JM	1995-2001	Masters in Teaching L1 and L2: Didactics and Pedagogy.	2001
School of Education ,Tel-Aviv University	**2006-2013**	**Ph.D., Language Testing**	**2013**

b. **Post-doctoral studies**

Period of study	Name of institution and department or host	Aim of studies
Two years 2014-2016	Haifa university School of Education	Post doc (a published article) not completed

3. Academic ranks and tenure in institutions of higher education

Dates	Name of institution and department	Rank	Tenure
2014	Tel-Aviv university	lecturer	No tenure

Since 2012	Beit-Berl college	Lecturer	No tenure
2007-2013	Levinsky college	Lecturer	No tenure
2007-2009	Tel-Aviv university	lecturer	No tenure

4. Scholarly positions and activities outside academic institutions

Since July, 2016	Chief Inspector, English instruction	Ministry of Education
2004-2016	Head of English studies	Ort Network K7-K12
1997-2001	Teacher Center, teacher trainer	Tzemach
2007-1994	Regional teacher trainer	Ministry of Education
2010-2012	Head of writing committee-Designing an assessment kit for performance-based oral tasks	The Central Evaluation & Assessment Agency, Rama
2010-2016	Advisory committee, English instruction	Ministry of Education
2009-2010	Changes in the Matriculations exam: literature and thinking skills	Ministry of Education

5. Participation in scholarly conferences (Active participation)

Date	Title of conference	Venue of conference	Role in conference	Presentation title

May, 2018	*Technology-based Language Assessment*	Bochum, Germany	Presenter at SIG	Assessing Speaking: a computerized test. Work in progress
January, 2018	*Assessing Vocabulary, EALTA*	Obergugel, Austria	Invited participant	
September, 2016	*Language Assessment Literacy Symposium*	Lancaster. UK.	presenter	The development of language assessment literacy within a school culture *Tziona Levi & Ofra Inbar-Lourie.*
June 2016	*EARLI Conference for Research on Learning and Instruction SIG.*	Zurich.	presenter	Lessons from novice teachers' learning in diverse school contexts.
July, 2016	Language and society.	Beit-Berl College.	presenter	Reciprocity and community: Promoting language education policy in high school.
July, 2016	Literacy and Language	Bar-Ilan university	presenter	Language policy in school: Need and practice (In Hebrew)
April 2016	*AAAL (American Association for Applied Linguistics).*	Orlando, Florida.	presenter	A school language: Links between an intervention program and pedagogical change.
April 2016	*AAAL (American Association for Applied Linguistics).*	Orlando, Florida.	presenter	Symposium: Assessment literacy as praxis: Mediating teacher knowledge of assessment-for-learning **practices** Ofra Inbar-Lourie, Tziona Levi.
June, 2015	Literacy and Language	Hakibutzim seminar. TA	presenter	Literacy in the discipline: developing self-efficacy among teachers (in Hebrew)
October, 2015	*Script. Literacy, Reserarch, Theory and Practice*	David Yellin, college	presenter	Promoting language policy in secondary schools applying pedagogical language. Levi Tziona, Harpaz Dvora. (in Hebrew)
July, 2015	Language and society	Levinsky College	presenter	An intervention program: A pedagogical-organization language and a school language. Levi Tziona, Harpaz Dvora. (In Hebrew)

March, 2015	*LTRC. (Language Testing)*	Toronto, Canada	presenter	Implementing formative classroom assessment initiatives: What language assessment literacy knowledge is required? Ofra Inbar-Lourie, Levi, Tziona
August, 2013	EARLI CONFERENCE, 15th Biennial EARLI Conference for Research on Learning and Instruction	Munich, Germany.	presenter	The Effect of Dynamic Assessment on the Performance of Students in Oral Proficiency Tests in English as a Foreign Language.
June, 2013.	*Israeli Association for the Study of Language and Society.*	Tel-Aviv University.	presenter	The Effect of Dynamic Assessment on the Performance of Students in Oral Proficiency Tests in English as a Foreign Language.
March, 2013	*AAAL (American Association for Applied Linguistics).*	Dallas, USA	presenter	The Effect of Dynamic Assessment on the Performance of Students in Oral Proficiency Tests in English as a Foreign Language.
July, 2010	*6th International ETAI Conference*. Linking through Language	J-M, I*srael*	presenter	Work in progress. The Effect of Dynamic Assessment on Learners' Performance in EFL Oral Proficiency Tests.
May, 2009	*Preparing Language Teachers for the 21st Century: Sixth International Conference on Language Teacher Education.*	George Washington University	presenter	Scaffolding linguistic and content goals in EFL teacher preparation and professional development.
May, 2007	*ACROLT. Academic Committee for Research in language Testing.*	Maale Hachamisha, Israel	presenter	The dialogic talk in class: Changing the reality

	The 23rd language testing symposium.			constructively through self-assessment.
June, 2006	*Language in Action-Vygotsky and Leontievian Legacy Today,*	University of Jyväskylä, Finland.	presenter	Reliability, validity and feasibility of the Project- a component in the Israeli EFL Bagrut test.
May, 2006	*ACROLT. Language Testing Symposium. Traditional Constructs in a New Light.*	Ma'aleh Hahamisha, Israel.	presenter	The Michal Evaluation Test in English. Levi, T & Gvaryahu A.,
June, 2006	*Script. Literacy, Reserach, Theory and Practice*	TA University, Israel.	presenter	Harpaz, D., Levi, T., Mano B. המצוי והרצוי והצעות לשינוי. איך אפשר להמיר את השיח המונולוגי (המצוי) בכיתה לשיח דיאלוגי (רצוי)?..
May, 2005	*ACROLT Symposium. Assessment, Policy and Education.*	Ma'aleh Hahamisha, Israel.	presenter	Reliability, validity and feasibility of the Project- a component in the Israeli EFL Bagrut test
April, 2002	*ETAI regional conference.*	Tel-Aviv.	presenter	Assessing performance in the language classroom.
July, 2005	*ETAI national annual conference (English teachers association of Israel).*	Jerusalem	presenter	Coping with Change. Changes in assessment procedures.
May, 2001	*ACROLT Symposium. Assessment, Policy and Education.*	Ma'aleh Hahamisha, Israel.	presenter	Remediation Reading Program for At-Risk Pupils in EFL Cove, S., Kemp J., Lavi, H., Levi, T.,
July, 2001	*ETAI national annual conference.*	Jerusalem	presenter	The Power of Reading: Integrating 'Power Point' in performance based reading tasks. Discovering Domains.
April, 2000	*ETAI regional conference*	Tel-Aviv.	presenter	A critical look at the English curriculum.

July, 1999	*ETAI national annual conference.*	Jerusalem.	presenter	Rubrics: Quick and easy assessment. Focus on the classroom.
July, 1998	*ETAI. International summer conference*	Jerusalem.	presenter	Why portfolio? Reflecting for the future

6. Teaching career

Year	Title of course	Type of course	Degree program	Number of students
2016	Socio-cultural theories	Frontal, semester	Masters	26
Since 2012-present (every year)	1. Assessment and evaluation, 2. Assessment for learning 3.How to teach speaking in EFL as a skill	Online or blended	B. Ed	45 in each cohort
2008-2010	EFL teaching methods in the MA program to foreign students	Frontal, yearly	Masters	25 in each cohort
2007-2013	EFL teaching methods, Speaking for teachers, Assessment and Evaluation	Frontal	B. Ed	25 in each cohort
1988-2015	English Teacher, team coordinator, homeroom teacher.	Frontal	secondary and high school in a comprehensive school, north of Israel	30-35 students in a class

Supervision of graduate students

Name of students	Title of thesis	Degree	Date of completion	Students' achievement

	Oranim MEd program to supervise students, 2016	MEd

Publications

A. Ph.D. dissertation

Title of MA dissertation
Reliability, validity and feasibility of the Project: a component in the Israeli EFL Matriculation test
Advisor: Prof. Elana Shohamy

Title of PHD dissertation
The Effect of Dynamic Assessment on the Performance of Students in Oral Proficiency Tests in English as a Foreign Language

Advisor: Prof. Elana Shohamy

Title of postdoc dissertation (temporary)
Critical lens: The induction phase of the language teacher. Is it different from any other teacher?
Or
A meta-Analysis paper: From induction to retention of language teachers

Advisor: Prof. Lily Orland

B. Publications: (refereed)

- Kozulin, Alex & Levi, Tziona. (2018). EFL Learning Potential: General or Modular?. *Journal of Cognitive Education and Psychology*. 17. 16-27.

- Levi, T., Poehner, E. M. (2018). Employing Dynamic Assessment to Enhance Agency Among L2 Learners. In Lantolf, J. (Ed.), Poehner, M. (Ed.), Swain, M. (Ed.). *The Routledge Handbook of Sociocultural Theory and Second Language Development*. (Pp 295-309). New York: Routledge.

- Inbar-Lourie, O. & Levi, T. (2018). Assessment literacy as praxis: Mediating teacher knowledge of assessment for-learning practices. In: Pohner, E. M. & Inbar-Lourie, O. *Toward a Reconceptualization of L2 Classroom Assessment: Praxis and Researcher-Teacher Partnership.* Berlin: Springer Publishing.

- Levi, T. (2017) Developing L2 oral language proficiency using concept-based Dynamic Assessment within a large-scale testing context. *Language and Sociocultural Theory, 4, (2) 7*8-99

- Levi, T. (2015). Towards a framework for assessing foreign language oral proficiency in a large-scale test setting: Learning from DA mediation examinee verbalizations. *Language and Sociocultural Theory*, 2, (1) 1-24.

- Levi, T. (2008).
  Reliability, validity and feasibility of the Project: a component in the Israeli EFL Matriculation test. *Melbourne Papers in Language and Testing*. 13(2) 1.

- Orland-Barak L., Kemp J., Ben-Or, T. and Levi, T., (2004) Seeing the 'new' in light of the 'old': evolving interpretations of a new national English Curriculum. *Journal of Curriculum Studies*. 36(3), 321-339.

- Kemp, J., Benor, T., Levi, T. (2001) Implementing the new curriculum. In: Trends. *The Association of Teacher Educators for TEFL in Israel*. 9. 46-56.

  To be published:

- A meta-Analysis paper: From induction to retention of language teachers: The role of teacher agency **(forthcoming)**
- Levi, T., Inbar, O. Assessment Literacy or Language Assessment Literacy: Learning from the teachers. LAQ. Language Assessment Quarterly. **(forthcoming)**
- Levi, T., Harpaz D. An intervention program: Language of pedagogy, school language. **(forthcoming)**

I. Other publications

-Levi, T., Hyde S. (2014). The impact of English instruction in camp settings. Ort Israel.
-Levi, T., Hyde S. (2014). The impact of the Access project for promoting English skills in Israeli high schools. Ort Israel.
-Levi, T., Lavi, H., Treat F., Yochama, M. (2012). Assessing Speaking Kit (ASK). A resource for teachers in junior high school. Ministry of Education. Pedagogical Secretariat. Rama.
-Gordon, C., Kemp, J., Levi T., Toporoff, D. (2002). Assessment guidelines for the English Curriculum. *Ministry of Education. Pedagogical Secretariat*. Jerusalem.
-Levi, T. (2000) The Power of Reading. IATEFL. *Testing, evaluation and assessment SIG newsletter*. October. 19-22.

-Levi, T. (2001) The Power of Reading: Integrating 'Power Point' in performance based reading tasks. *ETAI Forum. English Teachers' association of Israel*.