CH AN GE

Challenging gender (in)equality by implementing an institutional GEP* lessons learned from the CHANGE project

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R&I PEERS Project – final event 12/7/2022













*GEP – Gender Equality Plan



This project has received funding from the European Union's Horizon 2020 Research & Innovation Programme under Grant Agreement no. 787177.

CHANGE Objectives

- 1. Removing barriers to the recruitment, retention and career progression of female researchers;
- 2. Addressing gender imbalances in decision making processes;
- 3. Strengthening the gender dimension in research programmes.

Duration: 2018-2022 https://www.change-h2020.eu/

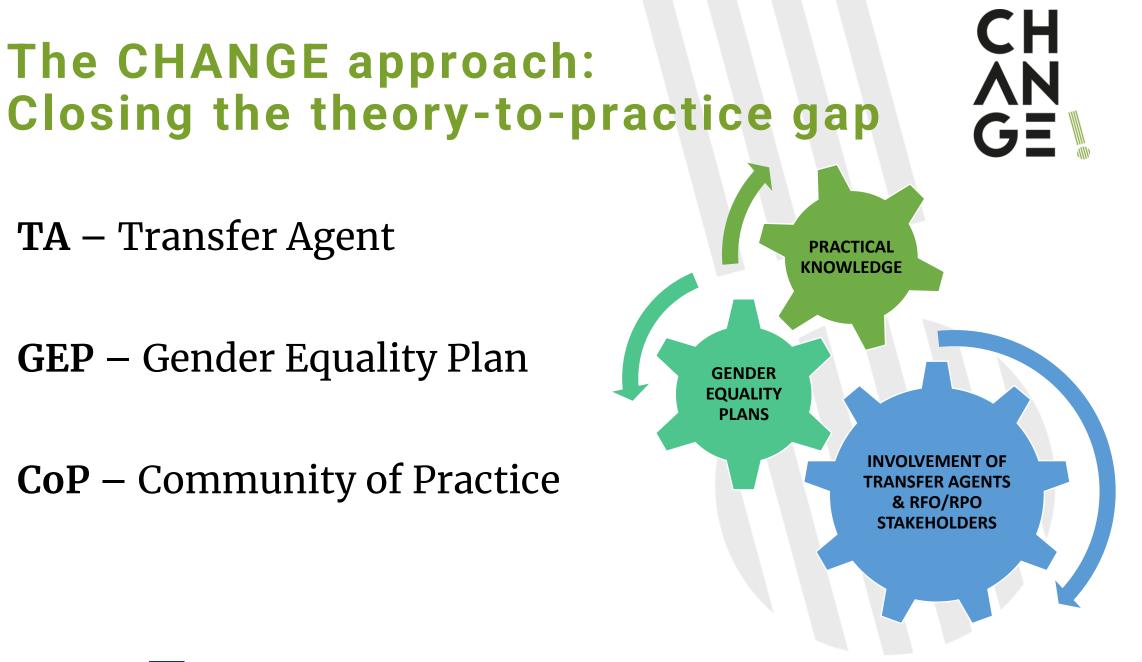


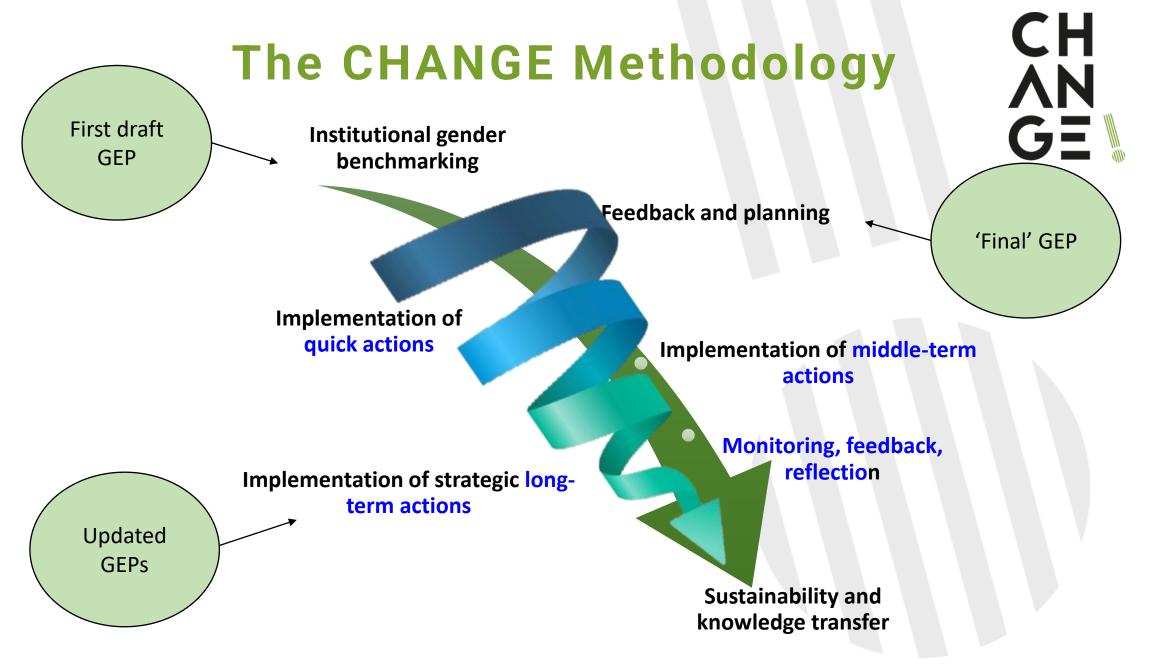
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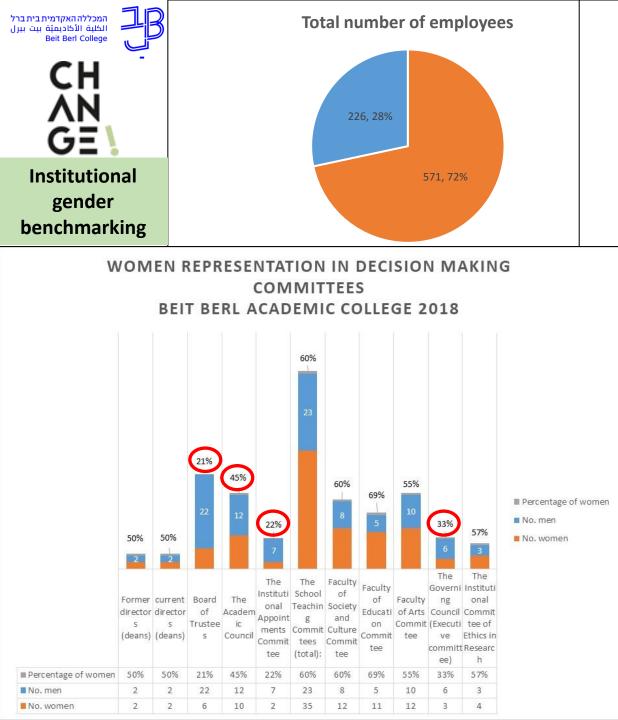


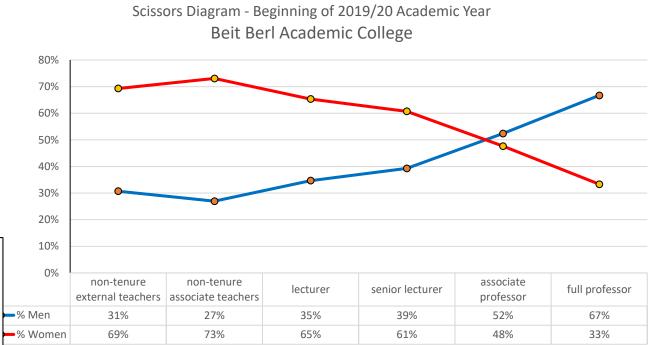


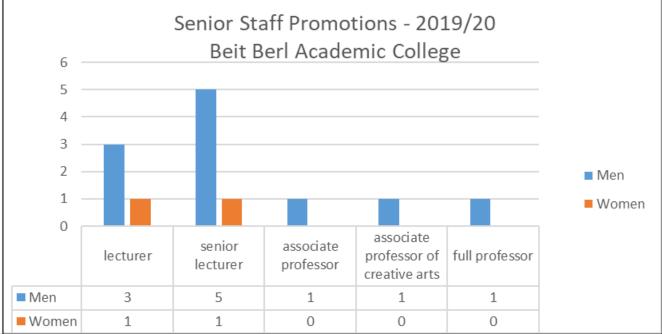
Beit Berl Academic College

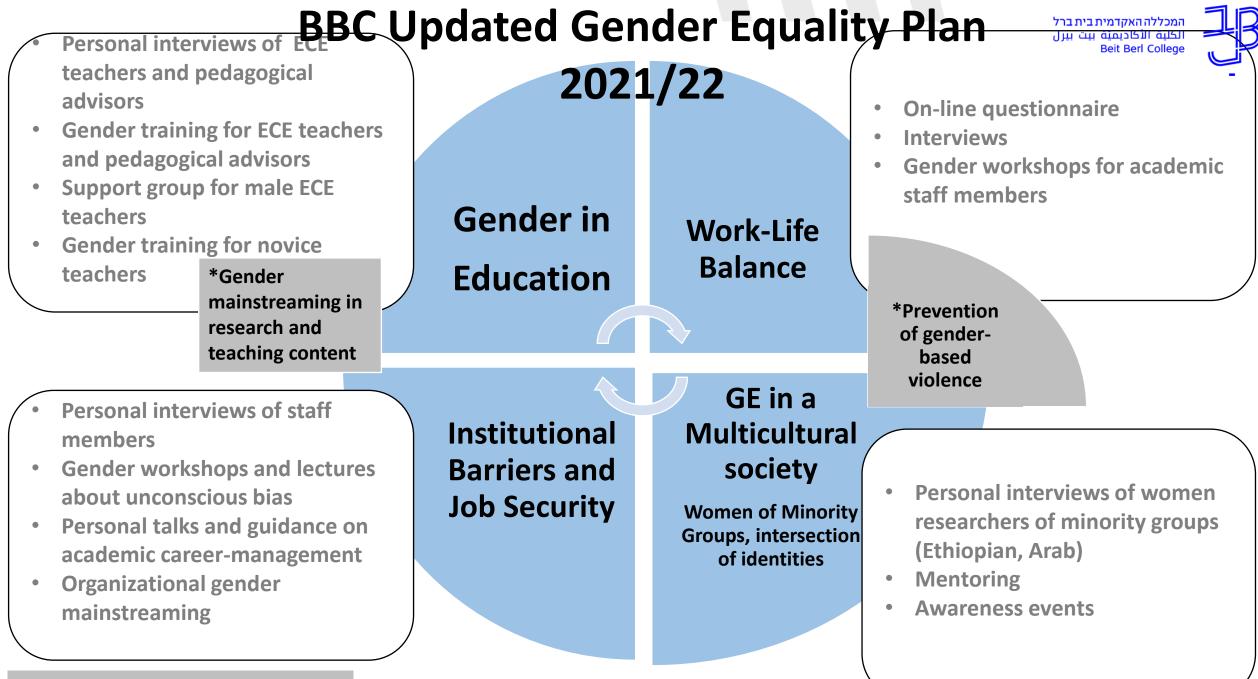
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*Horizon Europe additions

New windows of opportunity!

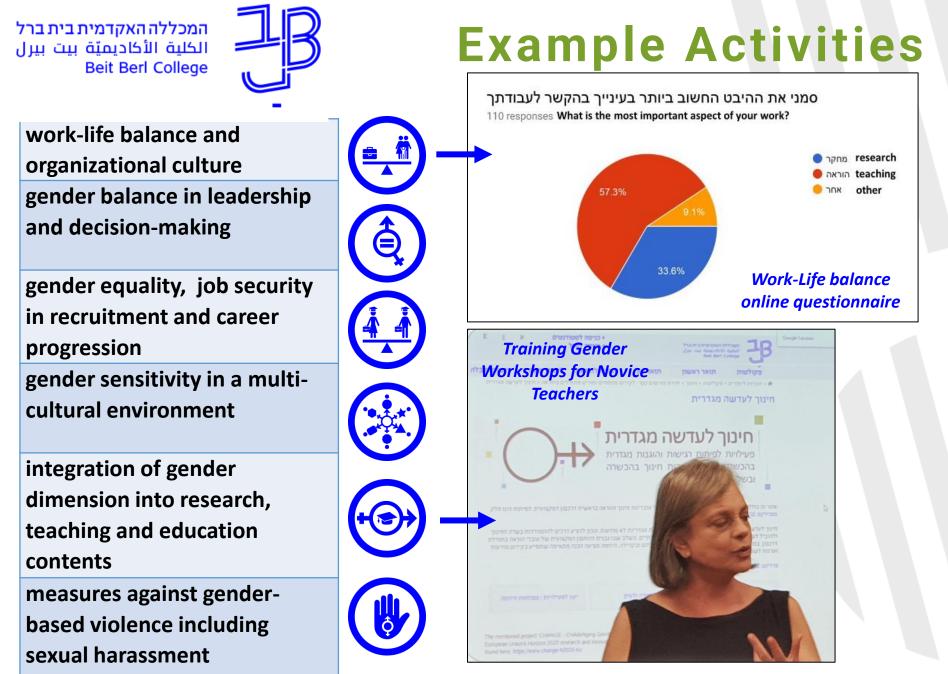




Beit Berl Academic College Adjusted GEP building blocks



work-life balance and	التوازن بين البيت والوظيفة والثقافة	איזון בית - קריירה ותרבות
organizational culture	التنظيمية	ארגונית
gender balance in leadership	التوازن الجندري في القيادة ومواقع	איזון מגדרי במנהיגות ובצמתי
and decision-making	اتخاذ القرار	קבלת החלטות
gender equality, job security	المساواة بين الجنسين والأمن	איזון מגדרי ובטחון תעסוקתי
in recruitment and career	المهني في التّوظيف، التقدّم وإدارة	בתהליכי גיוס, קידום וניהול
progression	مهنة المستقبل	קריירה
gender sensitivity in a multi-	الحساسية الجندرية في بيئة متعددة	רגישות מגדרית בסביבה רב -
cultural environment	الثقافات	תרבותית
ntegration of gender	دمج التّفكير والمضامين الجندرية في	הטמעת חשיבה מגדרית
dimension into research,	البحث والتدريس والتربية	ותכנים מגדריים בהוראה,
teaching and education		חינוך ומחקר
contents		
measures against gender-	علاج ومنع العنف القائم على خلفية	טיפול ומניעת אלימות על רקע
based violence including	جندرية بما في ذلك التحّرش الجنسي	מגדרי לרבות הטרדות מיניות
sexual harassment		



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work-life balance and organizational culture gender balance in leadership and decision-making

gender equality, job security in recruitment and career progression gender sensitivity in a multicultural environment

integration of gender dimension into research, teaching and education contents

measures against genderbased violence including sexual harassment

Example Activities







Example Activities

الكلية الأكاديميّة بيت بيرل Beit Berl College

המכללה האקדמית בית ברל

work-life balance and organizational culture gender balance in leadership and decision-making

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measures against genderbased violence including sexual harassment



full

professor

professor

of creative arts

11

10

6

ct has received funding from the

associate

professor

Data analysis, reports ASSOCIATE AND FULL PROFESSORS, BEGINNING OF 2020/21 ACADEMIC YEA and policy BEIT BERL ACADEMIC COLLEGE recommendations regarding multiple men women academic career paths external/internal professorship internal external associate

full

professor

_/177.

associate

professor



Achievements

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- Higher visibility and open discourse about gender issues
- Management allocating time and resources to promote GE
- Increase in women % in decision-making bodies

Good practices · informal mechanisms and talks · Teamwork & networks · Dissemination and gender mainstreaming in 'organisational culture'



Challenges

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- Gender imbalances in higher academic ranks
- Academic meritocracy, promotion based mainly on 'research productivity'
- Colleges vs. universities [isomorphism]

- Barriers & obstacles
- · Political instability (national)
- Work overloads, 'transparent jobs' (e.g. during COVID)
- job insecurity
- Lack of information, mentoring and instrumental support



Tips

- •Identifying major themes, or key sites of gender inequality in your institution, considering the local context.
- •Identifying key persons, additional transfer agents and ambassadors within and outside the organization.
- •Teamwork! Establish or join formal and informal networks of collaboration.
- •The development and implementation of a GEP is an ongoing spiral process, of constant feedback, assessment and update.
- •Implement a mix of short, middle and long-term actions.
- •Enjoy the achievements, contain the resistances, hurdles, and barriers...It comes with the territory...

Remember - GEP is all about running a marathon, not sprinting ...

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Thank You!

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